

## EDITORIAL

100 years after the Calais gathering (1921) from which the International League for New Education originated, 90 years after the Nice Congress (1932), "Convergence(s) pour l'Éducation Nouvelle" installs 2022 as the year of New Education! It is on the impetus of CEMÉA, CRAP Cahiers-Pédagogiques, FESPI, FICEMÉA, FIMEM, GFEN, ICEM Pédagogie Freinet and LIEN that this initiative was able to see the light of day and is now taking shape. These 8 organizations have come together around an ambition: to unite to carry common values and convictions, to "converge" to continue the history of New Education, and to build, with others, new perspectives for Education, in Europe and in the world!

In today's societal contexts, in this increasingly harsh world where crises and difficulties bring their share of questions and concerns, when:

- our commodified societies exalt having, but neglect people;
- individualism and competitive rivalry are erected as virtue;
- the profusion of information and means of communication leads to confusion between knowledge and belief, contributing to the formation of sectarian enclaves;
- we observe the resurgence of intolerance, of rejection of the other;
- one can only note the blindness to the common issues that engage the future of the species;

it is becoming urgent to restore the New Education to its full place in educational issues at the international level. Making an alliance, welcoming into the "Convergence ce(s) pour l'Éducation Nouvelle" organizations from all countries that act on a daily basis according to the same principles and values becomes a major political necessity.

This initiative is part of the present because our organizations are still there, alive, active and essential! We're still here! Activists committed to bringing educational situations to life on a daily basis:

- which are based on the claimed postulate of trust in the Other, in his capacities to learn, to understand in order to act on reality;
- who develop practical situations that produce critical and complex thinking;
- that promote individual and collective emancipation, both physical and intellectual. This is why we pay increased attention to individual/group relationships;
- who educate children without any selection;
- that bring together instead of isolate, that include rather than exclude;
- which articulate knowledge, imagination and creation in the service of emancipations;
- that leave no one on the side of the road.

The educational action we carry out is based on values and convictions but does not stop on certainties or dogmas. We live daily these permanent movements of research and action of an education that is constantly reinventing itself, deeply in touch with the realities of the contemporary world, of the societies in which we live. Because it chooses the camp of social transformation and the rejection of relations of domination, because it has the ambition to fight against all forms of poverty, social injustice and discrimination by promoting a culture for peace, the New Education is political! The bet of educability lies in the strength of our practices. Their modernity is a sign of this educational, social, political and cultural ambition.

It is around these powerful ideas that this third edition of the International Biennial of New Education is organized. Articulating meetings, debates and exchanges of practices, this Biennale is conceived and

animated by actors from Europe and the World, bearers on a daily basis of a creative, confident, progressive, optimistic, ambitious and demanding education. The first space open to organisations joining Converginthis context, it will present **the Manifesto for New Education 2022, entitled "The world we want, the values we defend"** conceived as one of the elements of a shared political project and will make it public. Mobilizing activists, it will play its role as an open and dynamic space while laying the foundations for a new international momentum!

How could one not be there?

The Convergin Steering Committeeinthis(s)