



Press release

Paris, October 7, 2022

3th INTERNATIONAL BIENNALE OF NEW EDUCATION

Faced with the rise of ideologies of exclusion and closure to others, faced with the dangers of the commodification of education, struggling to promote culture and education for all, the values of fraternity, solidarity, democracy and for the defense of human rights, the New Education movements have a strong message to affirm, but also debates to stimulate even though poor and demagogic discourse is developing on these subjects.

In many countries around the world, the last decade has been marked by unprecedented growth in the place of private actors in education, particularly in low-income countries. While this trend risks profoundly transforming already fragile education systems, its impact in terms of the quality of educational content, segregation and social inequalities, and more generally, the realization of human rights, constitutes a major challenge for all actors. and defenders of the right to lifelong education. 100 years after the Calais gathering (1921) from which the International League for New Education emerged, it is certainly more necessary than ever to reaffirm that Education aims to "[...] prepare the child for an active adult life in a free society [...]" *excerpt from the CRC*. In the current context, of regression of social achievements, of increasing liberalization of economies, of a conservative and reactionary counter-offensive in terms of values as well as in terms of educational conceptions, the time for alliances and solidarity is now , more than yesterday, essential. It is within [Convergence\(s\)](#) for New Education that this new international solidarity must be exercised! The Manifesto, which will be made public during the closing session on 1 November, will be the founding base of this new space for commitments.

Under the high patronage of UNESCO, with the support of COCOF, the ERASMUS + agency and CERIA, under the sign of international development and openness to partner associations, the four days of this 3rd International Biennial New Education will allow meetings, confrontations, exchanges, debates and sharing of experiences because, in a complex context in more ways than one, if it is vital that we maintain and develop our capacities for indignation and resistance, it is just as fundamental to maintain and develop our capacities for wonder, dream and solicitude.

The opening session will welcome **Bernard Charlot** for a conference entitled: **The human being is an adventure. For a contemporary anthropo-pedagogy** On the one hand, we are already facing colossal challenges: ecological, technical, demographic and so on. On the other hand, what we say to young people almost boils down to "study to get a good job later". In these times of anthropological silence and somewhat cynical realism, the time has come to put the human being back at the center of pedagogical thought and practice. But what is human? To

From his latest book, *Education or Barbarity*, Bernard Charlot offers an answer, with the educational consequences that follow: the human being is an adventure.

In closing, among other guests, **Laurence De Cock** and **Philippe Meirieu** will bring some elements of conclusions and will identify the perspectives for **Convergence(s)** for New Education .

Registration for the opening and closing sessions is compulsory and free : <https://questions.cemea.asso.fr/index.php/334172>

20 debates, in which resource persons will intervene, will be proposed on major issues of our societies and are presented on the site <https://convergences-educnouv.org/challenges-for-nos-societes/> **More than 60 workshops** led by different organizations will bring practices to life or testify to their diversity and richness.

Translations are envisaged in writing or orally for all times of the biennial and on the site.

The definitive and complete program is available on the dedicated website <https://convergences-educnouv.org/>.

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The Biennale is organized by 8 partner organizations:
